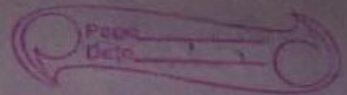


Reno. => 59, 60 Sub => Math

Ch 21 6

Class => II



8 = 5
=> Expanded form => $653 = 5 \text{ hundreds } 14 \text{ tens } 13 \text{ ones}$
 $-488 = 4 \text{ hundreds } 8 \text{ tens } 8 \text{ ones}$
So, $653 - 488 = 165$
1 hundred 6 tens 5 ones

=> let us take one more example, and subtract 196 from 805.

=> Step 1: First, we arrange the numbers in columns and subtract the ones. But $5 < 6$

So, we have to borrow from tens.

Hundreds	Tens	ones
8	0	5
-1	9	6

Expanded form => $805 = 8 \text{ hundreds } 0 \text{ tens } 5 \text{ ones}$
 $-196 = 1 \text{ hundred } 9 \text{ tens } 6 \text{ ones}$

=> Step 2: But there is no tens in 805. So, we borrow 1 hundred (= 10 tens) from the hundreds.

After borrowing, 8 hundreds become 7 hundreds and 0 tens become 10 tens.

Expanded form

Hundreds	Tens	ones
7	10	
8	0	5
-1	9	6

$805 = 7 \text{ hundreds } 10 \text{ tens } 5 \text{ ones}$
 $-196 = 1 \text{ hundred } 9 \text{ tens } 6 \text{ ones}$

P.T.O